



COURSE OUTLINE

CJS0221

Prepared: Jeff A Barnes Approved:

Course Code: Title	CJS0221: INTRODUCTION TO CORRECTIONS FOR CICE
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semester/Term:	18W
Course Description:	This course is an examination of the nature and functions of the principle components of correctional services in Canadian society. Students will examine the history of corrections, correctional law, current models of correctional policy, policy making in corrections, correctional structures, treatment programs and their delivery, community based corrections and the future of corrections in Canada.
Total Credits:	5
Hours/Week:	3
Total Hours:	45
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>
General Education Themes:	<p>Social and Cultural Understanding</p> <p>Personal Understanding</p>
Course Evaluation:	Passing Grade: 60%, C



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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignment	20%
Correction Law	20%
Final Examination	30%
Mid Term Examination	30%

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1.

Describe the system of Corrections in Canada

Learning Objectives 1.

- define corrections
- outline the legislative framework of corrections
- describe the split in correctional jurisdiction
- describe the exchange of services agreement
- describe the private, not for profit agencies involved with corrections
- describe the challenges facing corrections
- describe the trends in corrections

Course Outcome 2.

Describe the various statutes the impact on Corrections federally and provincially

Learning Objectives 2.

- list and describe the statutes that impact the operations of correctional jurisdictions
- describe the level of law making for correctional statutes and the implication correctional jurisdictions
- describe the purpose and major points of each statute as it impacts on correctional



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jurisdictions

Course Outcome 3.

Outline and discuss the evolution of punishment and corrections in Canada

Learning Objectives 3.

- discuss the process of correctional change
- outline and discuss the various perspectives on punishment and corrections
- describe the emergence of punishment and corrections over the past 150 years
- highlight the differences between the ideal correctional world and the reality of corrections

Course Outcome 4.

Outline alternatives to confinement in prisons/penitentiaries

Learning Objectives 4.

- identify and outline traditional alternatives the incarceration
- identify and outline intermediate sanctions
- identify and outline the effectiveness of intermediate sentences
- identify and outline the principles and purpose of restorative justice

Course Outcome 5.

Outline and discuss institutional corrections

Learning Objectives 5.

- identify the types of correctional institutions
- discuss the structure and operations of institutions
- identify and describe prison architecture
- discuss the social organization of institutions
- identify and discuss the challenges of operating institutions



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Course Outcome 6.

Outline the role and difficulties of being a correctional officer

Learning Objectives 6.

- discuss the recruitment, training and roles of officers
- identify and discuss the attitudes and orientation of officers
- describe the relationship between officers, treatment staff administration to each other and inmates
- identify and discuss sources of stress to correctional employees
- identify and discuss the issues and role of female correctional officers

Course Outcome 7.

Outline and describe the inmate typology and factors affecting serving time inside a correctional institution.

Learning Objectives 7.

- outline and discuss the impacts of entering and living inside a correctional institution
- list and discuss the inmate social system/code
- list and describe coping mechanisms used by inmates
- understand the patterns of violence and exploitations used by inmates
- list and discuss inmate suicides

Course Outcome 8.

Outline and describe classification , case management and treatment processes

Learning Objectives 8.

- outline and describe the tools and techniques used to classify inmates



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- outline the case management process
- understand and state the principles of effective treatment

Course Outcome 9.

Describe the releases processes from institutions

Learning Objectives 9.

- describe the purpose and principles of release
- describe and discuss release options
- describe the decision making process for early release

Course Outcome 10.

Identify and discuss issues affecting reentry to society and life after prison for inmates

Learning Objectives 10.

- describe the reintegration process
- describe and explain the pains of reentry for newly released inmates
- Identify and discuss parole supervision
- discuss revocation of parole of conditional release

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on



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individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment



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E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

Wednesday, September 6, 2017

Please refer to the course outline addendum on the Learning Management System for further information.